

Early Childhood Practicum Pacing Guide 2023-2024

Days Covering Content	Unit Title	Standard	Georgia Standards of Excellence
<p style="text-align: center;">3</p> <p style="text-align: center;">(throughout entire course)</p>	<p style="text-align: center;">FCCLA</p>	<p style="text-align: center;">ET-ECE II-2</p>	<p>2.1 Research the history of FCCLA and/or FEA.</p> <p>2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of FCCLA and/or FEA.</p> <p>2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility for community service and professional growth and development.</p> <p>2.3 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course.</p>
<p style="text-align: center;">5</p> <p style="text-align: center;">(throughout entire course)</p>	<p style="text-align: center;">Employability Skills</p>	<p style="text-align: center;">ET-ECEP-1</p>	<p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.</p>

			<p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p>
5 (throughout entire course)	Work Ethics	ET-ECEP-2	Demonstrate and practice confidentiality in upholding the privacy of teachers, children, and their families in all matters.
2	Professional Organizations	ET-ECEP-3	Research the professional organizations related to teaching at all age levels for liability insurance provided at the different levels of supervision: student intern, paraprofessional, teacher and administrator and document findings.
5	Career Planning	ET-ECEP-4	Create a resume detailing all work experience in a pre-K setting.
5	Educational philosophy	ET-ECEP-5	Write a personal philosophy of education including beliefs about education, teaching, schools, students and other educational aspects.
10 (throughout entire course)	Safety in the Classroom	ET-ECEP-6	Demonstrate knowledge of basic safety procedures required at the candidate's internship work site.

10 (throughout entire course)	Classroom Management	ET-ECEP-7	Research and evaluate various management techniques utilized with children
5	Behavior Plan	ET-ECEP-8	Design a child guidance and behavior plan that includes consequences and rewards.
10 (throughout entire course)	Assessment of Children	ET-ECEP-9	Investigate a variety of assessment methods to observe and interpret a child's growth and development.
10 (throughout entire course)	Exceptionalities in the Classroom	ET-ECEP-10	Identify the types of exceptionalities that are served in the candidate's work site and give a brief description of each exceptionality.
20 (throughout entire course)	Lesson Planning	ET-ECEP-11	Develop a Teacher Work Sample using Georgia Early Learning and Development Standards (GELDS) to include learning goals, assessment plans, instruction to meet learning goals, and a reflection of the lesson.
Every week	Reflective Summaries	ET-ECEP-12	Analyze personal performance in the internship and write a reflective summary